

## Newsletter

1980

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NEWSLETTER

June 1980

ANNUAL MEETING: Everyone had a fine time at the meeting listening to the fabulous anecdotes of our guest speaker, Raymond Barlow. We know that you will support our new president and his fellow officers as they work to make this year a rewarding one for all.

PRESIDENT VICE-PRES. REC.-SECRETARY CORR.-SECRETARY TREASURER Earl Pithie
Patrick Leonard, Jr.
Sharon Clarke
Candace Wright
Eleanor Cormack

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A NOTE FOR THE FUTURE: The program committee has started work on obtaining speakers for the new season and we know they will arrange a very interesting year for all. The members are William and Kathleen McGrath, Doris and Douglas Welsh, Muriel Pithie and Ronald Clarke. We hope you will show your appreciation for their work by your attendance. Get your friends to join us too.

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TO OUR WORKERS: Participation is the only way each member can demonstrate his or her interest in the society. We need your help whether it is physical or monetary. For some people it is both. All of us should be grateful to the members who have spent many hours as guides at the museum. A complete list of their names will be published in the next newsletter.

We would also like to thank the hosts who set such beautiful tables and provided delicious refreshments this year: Mary MacKay, Louise Olson, Christine Stanton, Betty Kevitt, Harry and Jennie Belcher, Martha and Lester Belcher, Ruth Campbell, Muriel Pithie, Doris Welsh, Mary Kelley, Joanne Palmieri, Rita Walsh, Bette Clark, Mary Lou McIlvene, Sharon and Ronald Clarke, Miriam Delahunt, Elizabeth Hollis and Ruth Loud.

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IN MEMORIAM

Mrs. Marguerite Taylor.

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IS THIS NEW? We have heard that question from so many visitors to the museum. Or the statement, "We didn't know it was here."

Our first guest list is dated April 21, 1968. The Canoe Room was

opened for periodic exhibits after that. In 1973 Weymouth celebrated its 350th Anniversary and a greatly expanded exhibit was on view every Monday night after the gala opening. Since then, except for some periods of exhibit changes, renovations and summer closings, the musem has served the public on a weekly basis and the number of our viewers must run into thousands. There has been much publicity through the years but Meymouth has received many newcomers also so it is up to all of us to spread the word. Each year there are some changes made. Many thanks are due to Henry and Susan Darrell for their work again this past year of providing guides.

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WHERE ARE THE BOOKS? That's another question we hear. Our library and archives are located on the second floor of the Fogg Library and are available to serious researchers. Candace Wright has spent many hours recently tying up the loose ends left when the CETA project ended and we are very grateful to her.

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SPECIAL THANKS: Our best wishes go to Wilbur Stanton as he retires as principal of South High School and our thanks for all the arrangements he has made to make our meetings there successful over the years. He will no longer be connected officially with the school but he will still be with us as a member and we hope he will enjoy the coming years.

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CUR FUTURE MEMBERS: There have been over 600 school children (mostly third graders) receiving history lessons at the museum during the past month. They come by classes and are under the supervision of Chet Kevitt, an assistant, Patricia Schaeffer, and Sharon Clarke of our society who joined them recently. This is done under the sponsorship of the Weymouth Historic Model Project administered under a Federal grant by Chet for the school department. There is community involvement and Hancock Bank paid for the buses for South Weymouth schools and held a contest for third graders with a 1st, 2nd and 3rd prize winner in each school for the best letters on the museum visit. There is a nice display at the South Weymouth office of the bank.

The project has been funded for another year so you will hear more about it. The purpose of it is to give each Weymouth student a solid grounding in the history of Weymouth and to serve as a model for other communities in teaching history. At present the artifacts that you as a society own are serving as models for the distant past of which most children are unaware and their vocabularies have been increased by words such as hat pin, curling iron, reticule, perambulator and dugout to men-

tion a few.

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HAVE A GOOD SUMMER!

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Betty Kevitt 335-4804 Chris Stanton 337-8360 Editors